



**WOODLAND JOINT UNIFIED SCHOOL DISTRICT
MINUTES OF THE
REGULAR BOARD MEETING**

October 8, 2020

Consistent with the Shelter in Place orders from the Governor and Yolo County, this meeting was compliant with the Governor's Executive Order N-29-20, which allowed for a deviation of teleconference rules required by the Brown Act. In-person attendance was not permitted. The meeting was available for live stream viewing, and recordings are available at <https://livestream.com/wjuds> (click on the Board Meeting date).

Attendance Taken at 5:00 PM:

Present:

Deborah Bautista Zavala
Morgan Childers
Debbie Decker
Teresa Guerrero
Rogelio Villagrana
Jake Whitaker

Absent:

Karen Rosenkilde-Bayne

Updated Attendance:

Karen Rosenkilde-Bayne was updated to present at: 5:02 PM

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

Minutes:

The Board President called the meeting to order in Open Session at 5:00 p.m. via Zoom and the meeting was live streamed and recorded via Vimeo Livestream.

B. APPROVAL OF BOARD AGENDA - ACTION

Roll Call Vote - Motion Passed: Motion was made to approve the agenda. Passed with a motion by Rogelio Villagrana and a second by Jake Whitaker.

Yes Deborah Bautista Zavala

Yes Morgan Childers
Yes Debbie Decker
Yes Teresa Guerrero
Absent Karen Rosenkilde-Bayne
Yes Rogelio Villagrana
Yes Jake Whitaker

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA - In-person attendance at the Board Meeting will not be permitted. Please email public comments by 4:00 pm on the Board Meeting date to public.comment@wjusd.org. Per Board Bylaw 9323, comments (emails) received shall be limited to three minutes per person, and the Board shall limit the total time for public comment on each item to 20 minutes. Public comments may also be submitted by voicemail by 4:00 pm on the Board Meeting date, at 530-406-3202, or by mail postmarked on or before the Board Meeting date, at Attn: Public Comment, 435 6th Street, Woodland, CA 95695. The meeting will be available for live stream viewing at <https://livestream.com/wjused> (click on the Board Meeting date).

Minutes:

No public comments were submitted for Closed Session agenda items.

D. CLOSED SESSION AGENDA

D.1. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957

D.2. Conference With Labor Negotiator, Leanee Medina Estrada: WEA and/or CSEA, Pursuant to Govt. Code 54957.6

Minutes:

The Board recessed at 5:02 p.m. and reconvened in Closed Session at 5:03 p.m. Closed Session ended at 7:11 p.m.

E. RECONVENE IN OPEN SESSION - 7:00 P.M.

Minutes:

The Board President reconvened the meeting in Open Session at 7:17 p.m.

E.1. Pledge of Allegiance

Minutes:

The Board President led the Pledge of Allegiance.

E.2. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

Minutes:

The Board President announced that no action was taken in Closed Session.

F. PUBLIC COMMENT FOR SECTION G. COMMUNITY ENGAGEMENT

Minutes:

There were no public comments for section G. Community Engagement.

G. COMMUNITY ENGAGEMENT

G.1. Action: Approve Resolution 36-21: Youth Mental Health Awareness and Suicide Prevention Initiative Related to COVID-19 Pandemic

Roll Call Vote - Motion Passed: Motion was made to approve Resolution 36-21: Youth Mental Health Awareness and Suicide Prevention Initiative Related to COVID-19 Pandemic. Passed with a motion by Rogelio Villagrana and a second by Deborah Bautista Zavala.

Yes Deborah Bautista Zavala
Yes Morgan Childers
Yes Debbie Decker
Yes Teresa Guerrero
Yes Karen Rosenkilde-Bayne
Yes Rogelio Villagrana
Yes Jake Whitaker

H. PUBLIC COMMENT TO THE BOARD - In-person attendance at the Board Meeting will not be permitted. Please email public comments by 4:00 pm on the Board Meeting date to public.comment@wjusd.org. Per Board Bylaw 9323, comments (emails) received shall be limited to three minutes per person, and the Board shall limit the total time for public comment on each item to 20 minutes. Public comments may also be submitted by voicemail by 4:00 pm on the Board Meeting date, at 530-406-3202, or by mail postmarked on or before the Board Meeting date, at Attn: Public Comment, 435 6th Street, Woodland, CA 95695. The meeting will be available for live stream viewing at <https://livestream.com/wjUSD> (click on the Board Meeting date).

Minutes:

Please see the attached public comments.

I. REPORTS

I.1. Report from Student Board Members

Minutes:

Pioneer High School Student Board Member Brynn Webb shared information about Pioneer HS events.

Woodland High School Student Dora Gomez shared information about Woodland HS events.

I.2. Superintendent's Report

Minutes:

Superintendent Tom Pritchard had no report.

I.3. Report from Woodland Education Association (WEA)

Minutes:

WEA President Jennifer Shilen shared information regarding WEA activities.

I.4. Report from California School Employees Association (CSEA)

Minutes:

CSEA President Todd Freer shared information regarding CSEA activities.

I.5. Report from Board Members

Minutes:

Trustees Childers, Villagrana, Whitaker, Decker, Rosenkilde-Bayne, and Bautista Zavala shared information regarding activities that they have participated in since the last Regular Board Meeting.

The Board recessed at 8:19 p.m. and reconvened in Closed Session at 8:20 p.m. Closed Session ended at 8:37 p.m. The Board President reconvened the meeting in Open Session at 8:37 p.m. and announced that no action was taken in Closed Session.

Roll Call Vote - Motion Passed: Motion was made to suspend the following paragraph from Board Bylaw 9323: Meeting Conduct - "The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned at 10:00 p.m. unless extended to a specific time determined by a majority of the Board. The meeting shall be extended no more than once and subsequently may be adjourned to a later date."

Passed with a motion by Jake Whitaker and a second by Rogelio Villagrana.

Yes Deborah Bautista Zavala

Yes Morgan Childers

Yes Debbie Decker

Yes Teresa Guerrero

Yes Karen Rosenkilde-Bayne

Yes Rogelio Villagrana
Yes Jake Whitaker

J. TEACHING AND LEARNING

J.1. Information/Action: Discussion Related to Moving Phases Within WJUSD's Reopening Plan as a Result of Yolo County's COVID-19 Status

Minutes:

The Information/Action item "Discussion Related to Moving Phases Within WJUSD's Reopening Plan as a Result of Yolo County's COVID-19 Status" was presented in a PowerPoint presentation by Superintendent Tom Pritchard, Associate Superintendent of Educational Services Elodia Ortega-Lampkin, Director of Equity and Access Maria Orozco, Director of Special Education Rebecca Foster, Director of Student Services Roxanna Villase or, Coordinator of State and Federal Programs Danielle Sharp, Child Development Coordinator Shannon McClarin, and Director of College and Career Readiness Jacob Holt.

Roll Call Vote - Motion Passed: Motion was made to move to Phase 2 in the WJUSD Reopening Plan. Passed with a motion by Rogelio Villagrana and a second by Jake Whitaker.

Yes Deborah Bautista Zavala
Yes Morgan Childers
Yes Debbie Decker
Yes Teresa Guerrero
Yes Karen Rosenkilde-Bayne
Yes Rogelio Villagrana
Yes Jake Whitaker

Minutes:

Board President Childers tabled item K.2. Information: Review the Staff Survey as Part of the Board's Self-Evaluation. The Board recessed the meeting at 10:24 p.m. and resumed the meeting at 10:30 p.m.

J.2. Information: Discussion About the Expenditure Plan for One-Time Funds to Support the District During the Pandemic

Minutes:

The Information item "Discussion About the Expenditure Plan for One-Time Funds to Support the District During the Pandemic" was presented by Associate Superintendent of Educational Services Elodia Ortega-Lampkin and Associate Superintendent of Business Services Lewis Wiley.

J.3. Action: Approve to Waive the Community Service Requirement for the Current Seniors Graduating in June 2021

Roll Call Vote - Motion Passed: Motion was made to approve to Waive the Community Service Requirement for the Current Seniors Graduating in June 2021. Passed with a motion by Rogelio Villagrana and a second by Karen Rosenkilde-Bayne.

Yes Deborah Bautista Zavala
Yes Morgan Childers
Yes Debbie Decker
Yes Teresa Guerrero
Yes Karen Rosenkilde-Bayne
Yes Rogelio Villagrana
Yes Jake Whitaker

J.4. Information: Review Quarterly Report on Williams Uniform Complaints (Written Report)

Minutes:

The Information item "Review Quarterly Report on Williams Uniform Complaints" was presented as a written report.

J.5. Action: Public Hearing and Approve Resolution 35-21: Resolution of Sufficiency of Approved Instructional Materials

Minutes:

The Board President opened a Public Hearing at 10:38 p.m. As no one submitted comments on the subject, the Public Hearing concluded at 10:38 p.m.

Roll Call Vote - Motion Passed: Motion was made to approve Resolution 35-21: Resolution of Sufficiency of Approved Instructional Materials. Passed with a motion by Jake Whitaker and a second by Karen Rosenkilde-Bayne.

Yes Deborah Bautista Zavala
Yes Morgan Childers
Yes Debbie Decker
Yes Teresa Guerrero
Yes Karen Rosenkilde-Bayne
Yes Rogelio Villagrana
Yes Jake Whitaker

K. GOVERNANCE SUPPORT

K.1. Action: Approve Agreement for Settlement of Damages By and Between the Parties Stated Herein Below Relative to Certain Tax Increment Allocations

Roll Call Vote - Motion Passed: Motion was made to approve the Agreement for Settlement of Damages By and Between the Parties Stated Herein Below Relative to

Certain Tax Increment Allocations. Passed with a motion by Karen Rosenkilde-Bayne and a second by Jake Whitaker.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Debbie Decker
- Yes Teresa Guerrero
- Yes Karen Rosenkilde-Bayne
- Yes Rogelio Villagrana
- Yes Jake Whitaker

K.2. Information: Review the Staff Survey as Part of the Board's Self-Evaluation

Minutes:

This item was tabled.

L. FACILITIES AND FINANCE

L.1. Information: 2019-20 Capital Facilities Fund (Developer Fee) Income and Expenditures (Written Report)

Minutes:

The Information item "2019-20 Capital Facilities Fund (Developer Fee) Income and Expenditures" was presented by Associate Superintendent of Business Services Lewis Wiley.

M. CONSENT AGENDA

Roll Call Vote - Motion Passed: Motion was made to approve the Consent Agenda. Passed with a motion by Jake Whitaker and a second by Deborah Bautista Zavala.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Debbie Decker
- Yes Teresa Guerrero
- Yes Karen Rosenkilde-Bayne
- Yes Rogelio Villagrana
- Yes Jake Whitaker

M.1. Business Services

M.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 5-21

M.2. Educational Services

M.2.a. Approve New Health Textbook Adoption: Goodheart-Willcox, Comprehensive Health Skills

M.3. Human Resources

M.3.a. Approve Certificated Personnel Report, 21-5

M.3.b. Approve Classified Personnel Report, 21-5

M.4. Superintendent's Office

M.4.a. Approve Board Meeting Minutes:

M.4.a.I. September 17, 2020 - Regular Board Meeting

M.4.a.II. September 28, 2020 - Special Board Meeting

N. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: October 29, 2020 - Closed Session at 5:00 p.m. and 6:00 p.m. for Open Session.

O. ADJOURNMENT

Minutes:

The Board President adjourned the meeting at 10:46 p.m.

BOARD CLERK

BOARD PRESIDENT

REGULAR BOARD MEETING
October 8, 2020
Public Comments

Dear Members of the Woodland Joint Unified School Board,

My name is Elissa Farnham. I am writing because it came to my attention that WJUSD was planning on not starting in-person instruction for general education classrooms until the third trimester, which appears would be the middle of March 2021. That would mean an entire year of zero in-person instruction for our students. Is this true? Yolo County's COVID cases have been low, are dropping even more and it's opening back up. I hoped the WJUSD would have taken notice to that and begin their Phase-in-Plan as well for several reasons.

I am sure you have heard the devastatingly tragic news about the Woodland boy who recently committed suicide due to the isolation from COVID-19. Although he may not have been a WJUSD student as he attended a private school in Woodland, his death is an example and huge reminder of the importance of mental health. Mental health is very serious and should be a top priority. Getting the children socializing again and back to their routines is vital for their mental health. We don't need to lose any more children or make any more children suffer silently because of this isolating situation and the district's lack of motivation to get back into the classroom.

Distance learning is also taking a toll physically. I have spoken with numerous parents of children who are currently experiencing frequent headaches and eyesight issues due to the increased amount of screen time on their itty-bitty Chromebook screens. Personally, my six-year-old son has been experiencing horrible neck pains even after we've made various adjustments and arrangements for him. The district presented their Phase-in-Plan to the School Board back in July.

They have had ample time to prepare and set up for in person instruction. Their failure to prepare and follow through with their plan clearly reveals that they did not have the intention of returning to in-person instruction "as soon as possible" as they proclaimed when they presented their plan. By delaying the start of in-person education, it is no wonder why so many families have switched to local private schools, homeschooling and even other nearby districts. The students within WJUSD are clearly not being as valued and respected.

I am asking the School Board to please have WJUSD follow through with the plan they presented and promised. Begin the Phase-in-Plan for in-person instruction immediately. Please do not wait for the start of the third trimester next spring. Precious and valuable education time is being wasted. Our children's mental and physical health are at risk. How many more children need to suffer before the change is made? Thank you for your time.

Good Evening Board Members and Superintendent:

The YCOE Community Advisory Committee meetings have started for this year. There have been two virtual meetings with the latest being on Monday, October 5. I am pleased to report that Woodland Joint Unified was well represented by Paul Bridge, Ashley Crawford and myself. Paul Bridge has been elected to serve as chair of the committee for this year. In addition to providing us with a tutorial on how to navigate Zoom, the committee members were presented with information on Cohort Guidance and Distance Learning for Students with Disabilities. It is very evident from the information received and the questions presented by the parents that we are all anxious to move into a plan that better serves our children with disabilities. We also brainstormed ideas for presentations this year. Suggested presentations incl social programs available through various agencies such as YMCA and Team Davis; presentation from law enforcement regarding procedures when faced with situations involving children with special needs; and what does inclusion look like under the current circumstances. The next virtual meeting will be on Monday, November 2, at 7:00 p.m.

Debbie Roe
CAC Representative

Distinguished Board Members,

I am writing tonight regarding agenda item "J.1. Information/Action: Discussion Related to Moving Phases Within WJUSD's Reopening Plan as a Result of Yolo County's COVID-19 Status".

The letter from the district dated October 2nd was disappointing to say the least. The tone and content of the letter made it very clear that the district is lacking motivation to do their duty to get our children back to school. The letter went to greath lengths to give excuses and reasons why the schools couldn't open. The letter didn't once express any intent or desire for the district to address and mitigate those issues or to do what is best for our children, which is get them back in school.

Our kids are at home "distance learning" which is simply a euphemism for Zoom proctored busy work. I am not saying that to disparage the teachers, they are working much harder and accomplishing much less doing distance learning than they would in the classroom. Every teacher I have spoken to in person acknowledges that challenge and expresses their desire to get back to school with the children. My expectation of the board and the district is that they operate with the welfare and education of our children as their top priority. As this pandemic continues I think anybody looking at the data would easily conclude that the psychological and emotional risks of "distance learning" far outweigh any dangers the coronavirus poses to our children. The data is indisputable that children are at less risk for the virus, but are suffering considerably from the imposed isolation.

The district letter stated that updated plans will be presented to the board tonight. As of the writing of this letter these plans are not available for public review, but it is my sincere hope that they include everything necessary to reopen the schools as soon as permitted by the state. Any delay in opening due to a lack of preparation or planning is frankly unforgivable. The

district has had since March to develop this plan. Failure to approve a concrete re-opening plan tonight should be considered a failure of leadership from the board. I call on the board to go to any lengths necessary to accomplish this task; Adjourn the session until tomorrow if necessary just as you did when discussing reopening in the spring. You have had 7 months, it is time to get the job done. Any parent watching this meeting would gladly pull an all nighter to do what is right and best for our children, and at this moment it may be the very thing we have elected you to do on our behalf.

I understand that teachers are part of this equation, and I sympathize with their position. I would like to acknowledge the emotion and fear around this issue and not downplay it. They deserve a voice, and the district should negotiate in good faith. However my kids deserve a teacher. The teachers deserve to be allowed to do their jobs. The data and experience of other districts is clear; Teachers going back to work is not a death sentence, and it is not dangerous for most teachers. Teachers are among our most essential workers and they have been sidelined for far too long. The PPE is available, the processes and procedures can be put in place, and teachers can teach safely.

As of September 25th 33 counties have been permitted to return to in person instruction (Orange County Business Journal, <https://www.ocbj.com/news/2020/oct/05/covid-19-oc-business-updates/>). In Sacramento county elementary schools are open. In Placer county schools are open. Butte county has schools that are open. Statewide over 300 elementary schools are open. They have opened safely and their children are thriving because of it. Woodland has private schools that are open and I have seen the difference in kids that get to go back to school. They are happier, they are more active, they have reduced anxiety, and they are themselves again.

Going back to school has risks. But "distance learning" has risks too. We are at a point where the risks of going back to school are far less than the risks of "distance learning". Put the children first and open the schools. We are counting on you.

Respectfully,
Norman J. Weitzel

Dear Members of the Board,

I am a sixth grade student at Plainfield Elementary. I am writing because I think that kids should go back to school, if their families feel comfortable with them going back in person.

I understand that COVID-19 has made many people very sick in the United States and around the world. However, most people recover well from the disease, especially kids. For kids, inadequate learning and isolation are far worse than COVID-19 most of the time.

My parents showed me an article published by NBC Bay Area that showed that public health officials have not found a connection between increased cases of COVID-19 and schools reopening. I think this is great news, and yet another reason that schools should be reopened.

My teachers are working very hard to make distance learning work, but it is nowhere close to being as effective as in person school. I enjoy my teachers and classmates so much, I can only imagine what it would be like in person.

I hope in tonight's meeting, you decide to send kids back to school. It would help so many people if you did.

Sincerely,
Connor Weitzel

Dear Board Trustees,

I am writing to you as a fulltime working mom of a Kindergartener and a 4th grade student at Plainfield Elementary School. I have taken on the role as well as a Distance Learning helper. I would like you to consider moving forward with the Phase 2 of your WJUSD Reopening plan - Limited Blended Learning followed soon after by Phase 3- Full Blended Learning. I believe that the COVID-19 numbers for Woodland & Yolo County support this move forward.

It has been a struggle since the first day of remote learning to get my kindergartener to buy in to the fact that school online is "actual school". Why would a young 5-year-old boy think that he has to take school seriously when his teacher is only on a computer in front of him?! He spends most of the time getting frustrated with this new way of school. He is academically capable of completing all assignments, but having to do them while on the computer has caused more anger, frustration and lack of desire to participate. Kindergarteners need in person interaction. They need to learn from other students. They need to see what the expectations are from their teachers in a setting that matters. They need to know if you are not doing your work consequences will occur. (There is only so much we can do at home to support that). They need to build relationships with their teachers and classmates. Kindergarten is more about building social and emotional skills that they carry with them throughout their school years. It isn't learning how to mute and unmute thier microphones. It isn't about thinking their teacher is only in a little box and doesn't have actual "control" over what they are doing. In the two years of Preschool that he attended; we never had the behavior issues in class that we have encountered in the last six weeks of Distance Learning. He has an AMAZING Kindergarten teacher and I believe should have the opportunity to be in class with her.

My fourth grader is on an IEP and receives RSP services from the most amazing resource teacher. I believe that it is important for students who struggle with academics to have the opportunity to be in class where their teachers are able to provide the help they need. Her fourth-grade teacher is wonderful and has provided as much support as she can through zoom and email, but it isn't the same as what can be done in person. We are doing a disservice to our

children by continuing to do Distance Learning. I think we have realized that their Social and Emotional needs are not being fulfilled with Distance Learning. Children need interactions with friends. They need to build more relationships with others their age. This is what makes them grow into healthy teenagers and adults.

We have had seven months of quarantine and time to plan for the safe return. The team who created the WJUSD Reopening Plan, put the time and thought into each phase and it is time to start moving ahead. Let's give our children what they need, deserve and desire.. in person learning. It is ESSENTIAL that our children are given the opportunity to return to a "normal" school routine.

Thank you,
Tyler Wheeler

Greetings WJUSD Board of Trustees,

First, I wanted to thank you for the careful consideration you have given to the quality of distance learning and the cautious approach you have taken to maintaining the safety of everyone in our school district. Thank you also for making the state of distance learning a standing item on the board agenda so that you can regularly discuss questions and concerns with district leadership. An item I hope you discuss tonight is the amount of synchronous time our youngest learners are expected to endure daily. The CDE doesn't mandate the amount of synchronous time and that decision is solely yours to make. You only need to account for total learning time. There are lots of items to consider about student learning but one key element I wanted to address is the amount of time kids should spend on their computers. Some questions I would ask are: How much time do you think is beneficial for a child to sit in front of a computer? Do you think learning increases with more computer time? At some point does computer fatigue play a role in engagement? Is it even possible to generate a fixed amount of time that will work for all students in a particular grade? I think that a strategic combination of synchronous and asynchronous time works best for learning and our teachers are the experts in making that determination either as a class or on an individual student basis. How much top down control of synchronous time is necessary or can you trust the teachers to make that determination based on their kids and their class? Instead of accounting for synchronous minutes, I would account for quality minutes of learning. How much time is spent in passive learning vs. the more productive active, constructive and collaborative learning.

Learning doesn't require a computer but it seems to be the default tool currently encouraged by the district. There are many asynchronous options that can be utilized to increase the amount of active and constructive learning that don't involve a computer. For some reason our kids don't have very many opportunities to apply what they are learning in the physical world. If they had more opportunities to explore, inquire and build using their knowledge from class, it would make it more relevant and impactful for their learning. I think the computer should be used more for connecting people and celebrating their work, not simply doing their work or

passively consuming information. Joy is a crucial part of the learning process should be considered in every decision you make for our kids.

With Appreciation,
Eric Garber

Board of Trustees and Superintendent Pritchard,

Hello and thank you for reading and considering our public comments. The past six months have been an extremely challenging time for both districts and community members alike in supporting our students. Most all students and families in our district have struggled in one way or another during distance learning. With the decrease in our county's COVID-19 positivity rate coupled with progression to the substantial red tier from the purple tier last Tuesday many of our community members are looking to see adjustments in the Phase in plan presented in the August Board Meetings. When Superintendent Pritchard e-mailed our community this past Sunday evening we were eager to see what tonight's presentation would hold. Two days later a survey was sent to the community regarding how the distance learning experience could be improved. As expressed in many of our previous letters there are so many facets of why distance learning does not work for students. Now experiencing the difference in expectations across teachers and students this fall it is even worse in some ways than last spring. We fear that if our district continues to spend all of their time, energy, and resources in expanding or improving distance learning they will never be able to adequately plan for returning to instruction.

The first slide of tonight's presentation states, "If 14 days is reached at the Red Tier or even a lower tier, WJUSD would be permitted to begin the process of bringing limited small groups of students back to campuses". Our understanding is that the California Dept of Health has stated once 14 days is reached at the Red Tier or lower any district would be able to return to in person instruction pending they can meet all safety and health guidelines in relation to COVID-19 as set fourth by the CDH. A district's individual choice to phase in and define specific populations within each phase is different than what our state has mandated and we hope that will be clarified in the board meeting.

The presentation goes to then define what populations will be included in the first Phase which will be SDC students, ELA incoming students, Migrant Learners, Students that have barriers to access to technology, Full Day Pre-School Students, and Social Emotional Learning groups. While these students most certainly display an extreme need we do not understand how the district has landed on eliminating the well over 1000 students in our WJUSD population that receive special education and related services, but are not placed in an SDC. Additionally, we do not understand how the district will be able to identify those students with the highest levels of social emotional needs as most kids are impacted in this way and unfortunately far too many are impacted more than anyone realizes until it is too late. We truly hope our understanding in previewing this power point is not accurate and the district will further deliniate these criteria for supports in the board meeting tonight.

In the last slide the district indicates that they will begin planning to move to the next phase (Phase III which would be a full hybrid model with social distancing and health and safety protocols in place) in January 2021. How is this possibly equitable when we have surrounding counties such as Solano and Napa opening up to a full hybrid next Monday? We even have districts within our own county that are scaffolding populations to return in a more specific and equitable way within their own communities. We fully understand protocol in re-opening and that each individual county office of education gives guidance to their districts and do not have to follow the recommendation of CDH. We are also aware that individual districts within a county can make decisions independently to determine what is best for their community. However, we expected these things may only make a difference of a few weeks or slight differences in language between phases...not 4+ months in difference between serving the vast majority of students within our district from what our surrounding counties are implementing. We would hope that our district has looked to surrounding counties like Solano County and Napa County that moved to the red tier the same day as Yolo County and are opening up full hybrid on 10/12 to replicate their plans regarding health and safety as well as negotiations with CSEA and DTA.

Thank you for your time and we look forward to your further discussion and clarification of the power point presentation tonight,

Brian and Ann Christison